

Pastoral Care in School

An overview of how we support children at DHS



Pastoral Care - RIPTIDE

Removal of barriers to learning and social interaction;

Inclusive approach – ensuring have equal access to school life and life in the wider community;

Proactive approach;

Time spent on building relationships;

Intentional work;

Development of the whole child;

Extending support to parents/carers and other stakeholder



Pastoral Care

Like layers of an onion...

Core – Relationships

Each layer – Different facets of Pastoral Care

Membrane running through the whole system
- Safeguarding





RELATIONSHIPS :

At the Core

“Every interaction is an intervention”

Dr Karen Treisman

Next layer... The Form Tutor

“The parents of school life!”

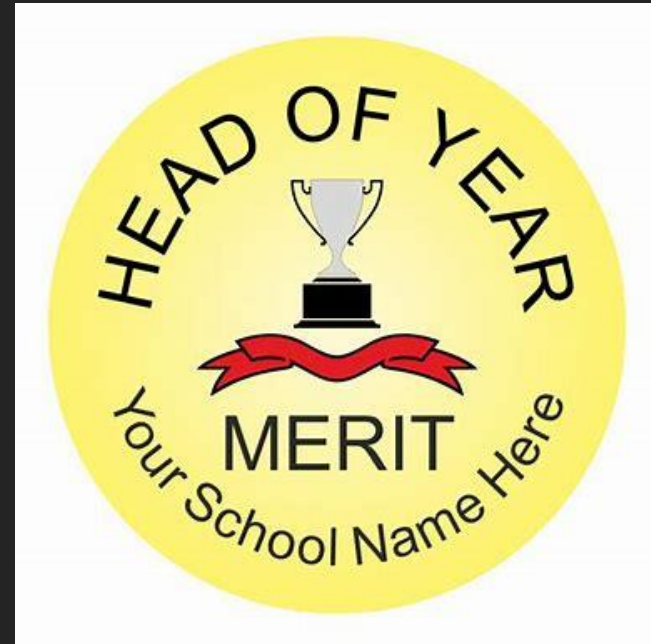
Privilege and responsibility



Next layer - Head of Year

Oversight of the holistic development of all students in year group

Strategic and individual



Pastoral Team

- Assistant Headteacher – Pastoral Care
- Heads of Year
- SENCo
- Form Tutors
- Student Support
- Chaplaincy
- All Staff



Participation in School Life

Extracurricular Opportunities

Volunteering

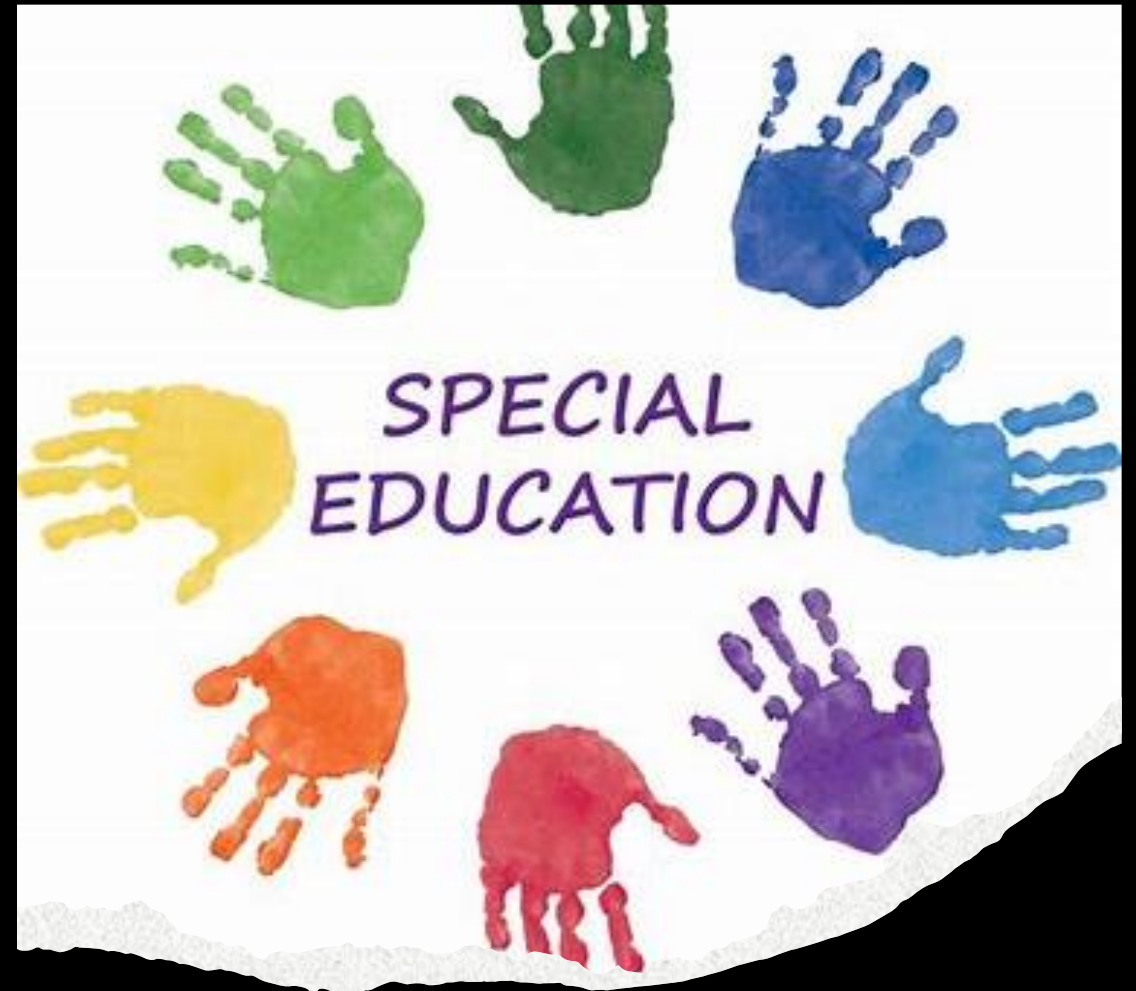
Leadership Roles



Another layer – SEND support

SENCo

Tas/GIs –
Key Workers



Student Support – layer to wrap around

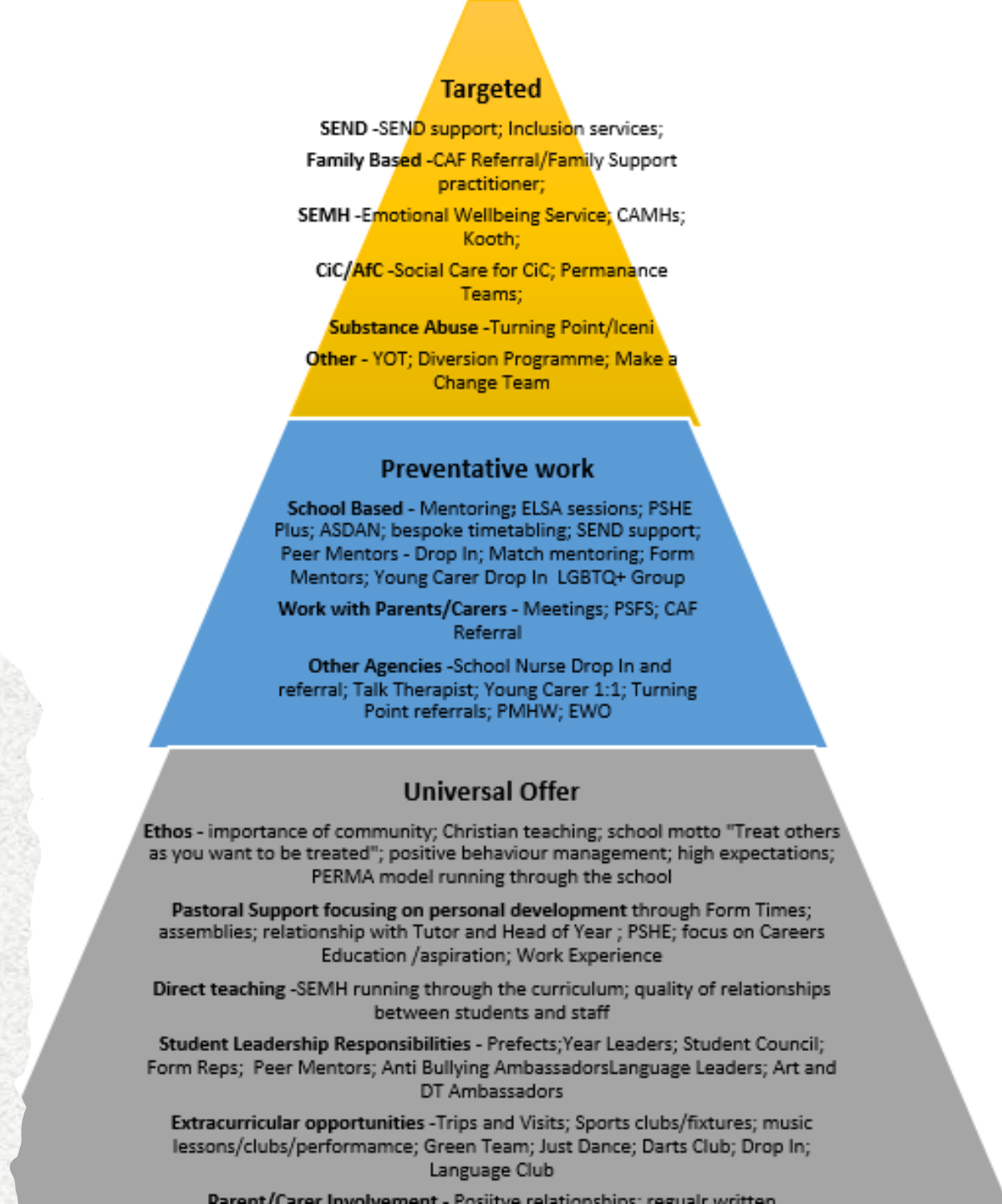
Safety Net

Therapeutic support

Proactive work



Early Help Offer



External support – Early Help – An additional layer

- School Nursing
- Talk Therapist – Stella Hanson
- SEN Agencies eg SALT; Dyslexia Outreach
- EWO
- Early Help Teams – Family Support Practitioner
- Primary Mental Health Workers
- Workers from Specialist teams eg Eating Disorders Team; IDT; CAMHs





Getting more serious and wrapped around the whole system –
Child Protection/Safeguarding

- Designated Safeguarding Lead – Louise Ramsay
- Deputy Safeguarding Leads – Simon Martin; Lorraine Keeble
- Single Point of Contact for Prevent – Louise Ramsay