

Debenham High School



A Church of England High Performing Specialist Academy

Examination Results 2022

Grade Summary

Headline figures for 2022:

- 133 students sat 1,155 GCSE Examinations (or an equivalent vocational qualification).
- 82% of our students achieved a Grade 4 or higher in both English and Mathematics.
- 65% of our students achieved a Grade 5 or higher in both English and Mathematics.
- 32% of our students' results were Grade 7 or higher (vocational Grade D2 or above).

GCSE Subject	Entries	Grade 9 – Grade 7		Grade 9 – Grade 4	
	#	#	%	#	%
Art & Design	29	17	59%	28	97%
Biology	52	22	42%	52	100%
Business	54	29	54%	47	87%
Chemistry	52	18	35%	52	100%
Combined Science (Double Award)	81	0	0%	59	73%
Computer Science	19	8	42%	17	90%
Design & Technology – Resistant Materials	39	6	15%	25	64%
Design & Technology - Textiles	8	1	13%	4	50%
Drama	6	1	17%	5	83%
English Language	133	43	32%	117	88%
English Literature	133	42	32%	118	89%
Film Studies	5	2	40%	4	80%
Food Preparation & Nutrition	15	4	27%	9	60%
French	39	11	28%	33	85%
Geography	56	32	52%	53	95%
History	58	27	47%	48	83%
Mathematics	133	29	22%	111	84%
Music	6	3	50%	6	100%
Physical Education	11	4	36%	10	91%
Physics	52	24	46%	51	98%
Religious Education	131	34	26%	109	83%
Spanish	8	4	50%	8	100%
Vocational Subject	Entries	Grade D*2 to Grade D2		Grade D*2 to Grade P2	
Creative iMedia – Cambridge National Award Level1/Level2	12	2	17%	10	83%
Health & Social Care - BTEC Tech Award Level1/Level2	23	3	13%	20	87%

Grade D*2 = Distinction * at Level 2 Grade D2=Distinction at Level 2 Grade P2=Pass at Level 2

In the National Qualification Framework, Level 2 encompasses GCSE qualifications as well as vocational qualifications such as BTEC and Cambridge National Awards. To achieve a pass in a Level 2 examination, students need to attain a GCSE Grade 4 (or above), or P2 (or above) in a vocational qualification.

Given the uneven impact of the pandemic on school and college performance data, the government has said you should not make direct comparisons between the performance data for one school or college and another, or to data from previous years.



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Top Twenty Performers

Anouk Harris	9 x Grade 9	1 x Grade 8		
Megan Smith	7 x Grade 9	3 x Grade 8		
James Foreman	5 x Grade 9	4 x Grade 8	1 x Grade 7	
Jasmine Love	6 x Grade 9	3 x Grade 8	2 x Grade 7	1 x Grade 6
Amelia Bendall	5 x Grade 9	3 x Grade 8	2 x Grade 7	
Megan Green	4 x Grade 9	5 x Grade 8	1 x Grade 7	
Cadence Mangan	4 x Grade 9	5 x Grade 8		1 x Grade 6
Evie Miller	1 x Grade 9	7 x Grade 8	2 x Grade 7	
Scott Stennett	4 x Grade 9	2 x Grade 8	3 x Grade 7	1 x Grade 6
Theo Ward	2 x Grade 9	6 x Grade 8	1 x Grade 7	1 x Grade 6
Kathryn Wood	3 x Grade 9	4 x Grade 8	2 x Grade 7	1 x Grade 6
Rose Courteen	4 x Grade 9	1 x Grade 8	2 x Grade 7	3 x Grade 6
Jessica Hall	2 x Grade 9	4 x Grade 8	2 x Grade 7	2 x Grade 6
Johnny Hughes	1 x Grade 9	4 x Grade 8	4 x Grade 7	1 x Grade 6
Ruby Gibson	1 x Grade 9	2 x Grade 8	7 x Grade 7	
Millie Redstall	1 x Grade 9	4 x Grade 8	3 x Grade 7	2 x Grade 6
Anya Rodriguez		5 x Grade 8	4 x Grade 7	1 x Grade 6
Aidan Fleet		5 x Grade 8	3 x Grade 7	2 x Grade 6
Lucy Daly	1 x Grade 9	2 x Grade 8	5 x Grade 7	2 x Grade 6
Mae Washington	2 x Grade 9	2 x Grade 8	2 x Grade 7	3 x Grade 6

Most Progress

The following students made the most academic progress from their starting point in Year 7, all achieving the equivalent of at least two grades, or more, better than their starting point might have predicted.

Madison Barker	Caleb Reeve
Sophie Coton	Anya Rodriguez
Rose Courteen	Theo Ward
Sophie Frew	Mae Washington
Cadence Mangan	Millie Williams
Eleanor Mitchell	

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