

	Term 1		Term 2		Term 3	
Year 7	Introduction: <ul style="list-style-type: none"> Phonics, meeting & greeting Numbers 1-100 Months, days & dates Pencil-case items 	Introduction (cntd): <ul style="list-style-type: none"> Colours & colour adjectives Subject pronouns <i>Tener & ser</i> 	Me, myself & others: <ul style="list-style-type: none"> Talking about likes and dislikes Physical descriptions (<i>tener</i>) Physical descriptions (<i>ser</i>) Personality traits using <i>ser</i> + adjective agreement Irregular adjectives 	Me, myself & others (cntd): <ul style="list-style-type: none"> Family members, masculine and feminine possessive adjectives Using third person to describe others Giving opinions about family relationships Intensifiers Pets, using negatives (+<i>me gustaría</i>) 	Sports and Hobbies: <ul style="list-style-type: none"> Sports Using <i>jugar, practicar</i> and <i>hacer</i> Prepositions Present tense of regular verbs Present tense of <i>jugar</i> Adverbs of frequency Opinions 	Sports and Hobbies: <ul style="list-style-type: none"> TV programmes Film genres and opinions <i>Tocar</i> + musical instruments Types of music Issuing invitations Giving excuses
	N/A	Milestone 1: Listening, reading and basic sentences		Milestone 2: Reading and Writing	YEAR 7 EXAM	Milestone 3: Speaking (presentation about hobbies)
Year 8	Food and drink: <ul style="list-style-type: none"> Breakfast, lunch and dinner food Spanish countries and typical foods Preterite and future tense (first person only) Murder mystery Present tense of regular verbs 	Food and drink: <ul style="list-style-type: none"> Amounts, weights and prices (shopping) Near future tense School dinners Ordering food at a restaurant 	Body parts and Health: <ul style="list-style-type: none"> Parts of the body Illnesses and injuries Visiting doctors/seeking medical help Solutions and cures 	Body parts and Health: <ul style="list-style-type: none"> Diet Obesity Healthy lifestyles and giving advice using <i>hay que/se debe/se debería</i> + infinitive 	School and future plans: <ul style="list-style-type: none"> Description of school including facilities School subjects and opinions Teachers School routine and timetables Uniform School rules 	School and future plans: <ul style="list-style-type: none"> Near future and simple future tenses Post school options Jobs Places of work <i>Me gustaría</i> + infinitive
	Milestone 1: Writing	Milestone 2: Listening and Reading	Milestone 3: Speaking (Role play)	Milestone 4: Poster giving advice on a healthy lifestyle	YEAR 8 EXAM	Milestone 5: Writing about future plans
Year 9	Family & Relationships (Theme 1, Topic 1): <ul style="list-style-type: none"> Family members Adjectives and descriptions (Physical and personality) Family relationships Ser v Estar Present tense Present continuous tense Comparatives Reflexive verbs 		Home, Town, Neighbourhood & Region (Theme 2, Topic 1): <ul style="list-style-type: none"> House types Towns and regions Weather Town v Country Activities in town (<i>se puede</i> + infinitive) Near future tense Demonstrative adjectives and pronouns Imperfect tense 		Customs and Festivals (Theme 1, Topic 4) & Revision: <ul style="list-style-type: none"> Customs and festivals of Spain and Spanish-speaking countries Preterite tense of regular and irregular verbs (<i>ser, ir, hacer</i>) Preterite and imperfect tenses together to give descriptions in the past Actions and opinions Revision of the main tenses – present, imperfect, near future, preterite 	
	Milestone 1: Reading and Translation	Milestone 2: Grammar (ser/estar, present and present continuous)	YEAR 9 EXAM	Milestone 3: Writing	Milestone 4: Speaking (role play and photocard)	Milestone 5: Listening and Reading

Year 10	Freetime activities & Revision (Theme 1, Topic 3) & Revision: <ul style="list-style-type: none"> • Film and music genres • Sports • Weekend activities • Food and eating out • Preterite and imperfect tenses together to give descriptions in the past • Revision of the main tenses – present, imperfect, near future, preterite 		Healthy living: <ul style="list-style-type: none"> • Smoking • Drugs • Alcohol • Eating healthily • Exercise • Stress 	Technology & Social Media (Theme 1, Topic 2): <ul style="list-style-type: none"> • Technology and social media • Perfect tense • Using <i>cuyo</i> • <i>por</i> or <i>para</i> 	Tourism and Travel (Theme 2, Topic 4): <ul style="list-style-type: none"> • Countries (emphasis on Spanish-speaking) • Accommodation and transports • Holiday activities • Reserving a hotel and issuing a complaint • Consolidation of preterite and imperfect tense • Weather expressions • Clauses using <i>cuando</i> and <i>si</i> to express activities depending on weather • Simple future tense 	
	Milestone 1: Listening and Reading	Milestone 2: Grammar (main tenses) (Writing answers for Speaking Exam Theme 1)	YEAR 10 MOCKS	Milestone 3: Writing (social media)	Milestone 4: Speaking (presentation/role-play and photocard)	Milestone 5: Reading, Listening and Translation
Year 11	Tourism and Travel (Theme 2, Topic 4): <ul style="list-style-type: none"> • Countries (emphasis on Spanish-speaking) • Accommodation and transports • Holiday activities • Reserving a hotel and issuing a complaint • Consolidation of preterite and imperfect tense • Weather expressions • Clauses using <i>cuando</i> and <i>si</i> to express activities depending on weather 		Social issues (Theme 2, Topic 2) and Global issues (Theme 2, Topic 3): <ul style="list-style-type: none"> • Charity/volunteer work • <i>querer</i> + infinitive • <i>querer que</i> + subjunctive • <i>es posible que</i> + subjunctive • <i>para que</i> + subjunctive • imperfect continuous 	Global issues (Theme 2, Topic 3): <ul style="list-style-type: none"> • Poverty & homelessness • Environmental problems • <i>si fuera...</i> • <i>si tuviera que...</i> with conditional completions • <i>hay que</i> + infinitive and <i>es importante que</i> + subjunctive • verbs of emotion + subjunctive • modal verbs linked to behaviours (must do/can do/should do/could do etc) • past tense for effects of behaviours on environment • <i>si</i> sentences revised for outlining consequences of actions • pluperfect tense perspective 	Education Post-16 (Theme 3, topic 3) and Jobs (Theme 3, Topic 4): <ul style="list-style-type: none"> • Options post-16 • Career choices • Conditional tense 	
	Milestone 1: Reading, Listening and Translation	YEAR 11 MOCKS	Milestone 2: Roleplay & photocard	Milestone 3: Writing		REVISION