	Term One			Term Two Term T		m Three		
Year 7	Introduction	Unit 1	-	nit 2	Unit 3	Unit 4	Study	Unit 5
	Unit	How can I have healthy	How can we be safe in mind		How to keep healthy?	What qualities do I need to	Skills	Why is it good to love in a
		friendships in the	and body?		nearthy?	do need to		diverse
		real and digital				school and		society?
		world?				beyond?		society!
Year 8	Careers	Unit 1	Ur	nit 2	Unit 3	Unit 4	Study	Unit 5
	Focus:	Why is it so	How to mana	ge growing up	How can I be	How can I take	Skills	How can I be
	Aiming	important that I	in a f	amily?	an active and	care of		politically
	Higher	like myself?			responsible	myself?		aware?
					citizen?	(Drugs and		
						Addiction)		
Year 9	Careers	Unit 1	Unit 2	Study Skills/	Unit 3	Unit 4	Unit 5	
	Focus :	Relationships –	Sexual	Options	How do I care	How can I be a	Gaining	Independence :
	Options	How to make the	e health – for my mental re		responsible	Finance a	nd Healthy Living	
		right decisions?	How can I		wellbeing?	citizen?		
			take care of					
			myself?					
Year 10	Careers	Unit 1	l	Jnit 2	Study Skills	Unit 3		Unit 4
	Focus:	Health and	Relationships	: Family Plannin	g,	What are our	Living in t	he wider world –
	Aiming High	wellbeing :	planned a	and unplanned		human rights?	How best	to manage your
		Respecting	pregnancy,	miscarriage and		How abused?	money	and online life
		ourselves?	in	fertility				
Year 11	Careers	Unit 1	Study Skills	Unit 2	Unit 3	Examination Preparation and private study		nd private study
	Focus:	Keeping safe -	Mock Exams	Keeping safe	Health &			
	Pathways	Building		in	wellbeing/First			
	Post 16	resilience		relationships	Aid			

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	oduction Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
i cui	Unit hav	 hit 1 : How can I hve healthy endships in the al world? What is friendship? How to make and keep friends in the real world and online How to manage peer pressure What is a toxic friendship? How to resolve conflict within relationships? 	Unit 2: How can we be safe in mind and body? • First Aid, including CPR, basic life support and managing bleeding • Cyber- bullying; social media – how to report inappropriate behaviour • Consequences of sharing online	 Unit 3:How to keep healthy? Managing change at puberty External factors – sun, weather, dark Personal Hygiene and oral health Diet, exercise and sleep 	Unit 4: What qualities do I need to do well in school and beyond? • Looking forward – Aspirations for the future • Qualities to ensure success in careers and within school life – i.e. why is education important; skills and qualities • Link to future reference writing • Management of time and money	 Unit 5: Why is it good to love in a diverse society? Our rights and responsibilities in a society How are people the same/different? Mulitcultural/Diverse Britain – what is so good about this this? How do we keep distinct traditions and build respect/tolerance?

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Year 8 PSHE Programme of Study Medium Term Planning

	Introduction Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 8	Careers Focus: Aiming High • Aspiration – Where I am I now? Where do I want to be in 10 years' time? • Building up a portfolio of success • What routes are on offer to me in the future?	 Unit 1 : Why is it so important that I like myself? Gender stereotype and identity The importance of self esteem The role of the media and how this can impact on self esteem Body image – what can happen when this is unhealthy? 	 Unit 2 : How to manage growing up in a family? What is a family – Look at diversity of family structure Benefits and challenges of being in a family Identification of challenges facing a family i.e. bereavement, illness, new siblings, grandparents moving in Ways to manage these stages in life 	 Unit 3 : How can I be an active and responsible citizen? What are my human rights? Why are they important? What are my responsibilities? Understanding prejudice and discrimination – why are these wrong? Case studies on those fighting for human and civil rights eg Martin Luther King, Suffragettes, Fathers for Justice 	Unit 4 : How can I take care of myself? Knowing about drugs and addiction Addiction - gambling; screen time Using drugs, including alcohol and tobacco - a)Why they are taken? b) Identifying drugs and understanding the effect they have mentally and physically c)Looking at the law and drugs	 Unit 5 : How can I be politically aware? The importance of voting; general elections Understanding the political system in the UK; the role of the government and parliament Understanding peoples' role in democracy How does the UK compare to other countries in Europe/world? Case study of world organisations in the world eg EU, WHO, G8, NATO

Year 9 PSHE Programme of Study Medium Term Planning

	Introduction Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 9	Introduction Unit Careers Focus: Options • Aspiration – Options focus – how to make the right decisions? • Study Skills for the Exams	Unit 1 : Relationships : How to manage intimate relationships? • Love, relationships, intimate relationships – pros and cons • Sexuality and sexual identity i.e. diversity in relationships • Consent – being in control/managing	Unit 2 Unit 2 : Sexual Health – How can I take care of myself? • Online Safety in relationships – Sexting; exploitation on line • Contraception • STIs, including HIV/AIDs	Unit 3: Making the right decisions: Looking after my Body & Mind • Re-cap – how can I be healthy? • Thinking positively • Exploring issues linked to mental health i.e. eating	Unit 4 Unit 4 : Crime and Anti Social Behaviour • What is anti-social behaviour? • Crime and the Criminal Justice System • Knife crime • County Lines	Unit 5 Unit 5 : Looking after yourself and your money • Understanding the importance of budgeting at individual and wider levels • Having a job at 14 • Understanding how banks work; saving money • How to get the best deal for your money – a case study on buying a mobile phone • Borrowing – the
		control/managing peer pressure		eating disorders, depression and self – harm • Drugs and the law		

	Introduction Unit	Unit 1	Unit 2	Unit 3	Unit 4
Year 10	Careers Focus: Aiming higher	Unit 1 : Health and wellbeing : Respecting Ourselves?	Unit 2 : Relationships : Family planning, unplanned pregnancy, miscarriage and infertility	Unit 3 : Human Rights – What are our human rights? How are these abused? How can they be challenged?	Unit 4: Living in the wider world – How best to manage your money and online life
	 Future Plans – Where am I aiming for? What skills and qualities do I need? What does an employer look for? How to develop key skills and qualities Understanding how to apply for jobs/sixth form – importance of references and CVs Importance of digital footprint 	 Re-cap – Sexual health and use of alcohol Pornography – the possible harmful effects on relationships Managing power and authority in relationships/abuse – controlling, coercive and abusive Avoiding unhealthy substances 	 Pregnancy – concept of family planning; fertility; management of pregnancy; unplanned pregnancies Alternatives to having a baby – abortion; foster care and adoption Problems with having a baby – miscarriage; infertility Parenting – emotional and physical impact; what makes a good parent 	 What are our human rights? Are they in place across the world Extremism and radicalisation Use of torture Female gender mutilation; forced and arranged marriage; honour based violence 	 Wants and needs linked to finance. Understanding of the tax system Understanding of pay slips and what is taken from these Interest rates/exchange rates Consumer rights and ethical training Why is my digital footprint important? Keeping yourself safe online in relationships and after these have ended

Year 10 PSHE Programme of Study Medium Term Planning

Year 11 PSHE Programme of Study Medium Term Planning

	Introduction Unit	Unit 1	Unit 2	Unit 3	
Year 11	Careers Focus: Pathways Post 16	Unit 1: Keeping safe - Building resilience	Unit 2: Keeping safe in relationships	Unit 3 : Health and Wellbeing	
	 Post 16 Pathways Managing examinations – Planning and managing time; Revision strategies; managing stress Maximise session 	 Emotional health and wellbeing; importance of resilience; reframing negative thinking Managing risk 	 Being safe and understanding all actions have consequences i.e. drink driving; texting when driving or being in the car with others Sexual health – contraception and STI reminder What is coercive control? 	 Making choices - Tattoos and piercings; organ and blood donation Teenage Cancer Awareness Monitoring health (self - examination) First Aid 	